

First Steps, Kentucky Early Intervention System Birth to Three Traineeship Program

Kentucky began full implementation of Part C of the Individuals with Disabilities Act (IDEA) in 1994, with legislative action, House Bill 408. The implementation created an increased need for personnel serving as Developmental Interventionists (DI) in the First Steps Program. The need for personnel who are Interdisciplinary Early Childhood Certified (IECE) birth to primary is being address by allocating funding for tuition support. The Cabinet for Health Services, the lead agency for the program will provide tuition reimbursement to assist personnel to complete college and university course work.

Application Procedures:

Complete and submit pages 1 and 2 of the “Traineeship Application for Birth to Three”, each semester. Your signature must be signed the same way on each application you submit. Your university or college advisor’s signature is required on the bottom of page 2, verifying your enrollment.

Your program director should complete the “Verification of Current Status” section on page 2. An explanation of why your completion of the coursework is critical to the need for trained personnel must present. Your program director’s signature is required to verify your employment. Independent providers should address the need for personnel and (note in the explanation that they will be working as an independent provider) in this section of the form.

Failure to complete the requested information will result in denial of the application being considered for approval.

Terms of the Early Childhood Traineeship Program:

Submission: Application must be postmarked on or before the following deadlines for each semester:

Fall Semester..... July 10
Spring SemesterNovember 10
Summer SemesterApril 10

Do not **FAX** application forms. Only application forms with the original signatures are acceptable. Mail applications to: Carolyn Robbins, Program Consultant

CCSHCN, First Steps
982 Eastern Parkway
Louisville, Ky. 40217

Qualifications

Applicants must meet qualifications at the time the application is approved.

The applicant must:

1. Be employed by an agency or be an independent provider contracted with First Steps to provide developmental intervention Services for children from birth to three years old who are enrolled in Kentucky's First Steps program.
2. Not be enrolled as a **full-time student** in a university or college program.
3. Be enrolled in an approved program leading to teacher certification in Interdisciplinary Early Childhood (IECE) and have an advisor.
4. Not be a recipient of another stipend, scholarship or fellowship for the courses for which the Birth to Three Traineeship is awarded.

Selection:

Previously funded participants receive **priority**, providing a grade of "B" or better is earned for Traineeship funded courses. Participants who receive a grade below a "B," or who fail to submit grades, are no longer eligible for further tuition assistance.

New applicants are considered on the basis of (1) local needs (Part B of the application), (2) the continuing need for personnel to serve young children birth to three with disabilities in Kentucky, and (3) the availability of funds.

New applicant selection is based on the following priority criteria:

1. Individuals who hold a bachelor's degree with a major in early childhood education, child development or family studies or have elementary education, elementary special education, or kindergarten certification and are enrolled in an IECE certification program:
2. Individuals who hold bachelor's degrees and are enrolled in an IECE certification program:

3. Individuals who hold associate degrees in early childhood education and are enrolled in an IECE certification program.
4. Individuals serving as developmental associates or assistants and are enrolled in an IECE certification program.

Other considerations:

1. The length of time an individual has been actively employed as a developmental interventionist, developmental intervention associate or developmental intervention assistant;
2. The number of traineeship stipends granted within a program or geographic area, and
3. Equal education opportunities regardless of race, color, creed, national origin, sex, or disability.

Approval:

Approval is granted for all applicants on a semester basis. **ONLY COURSES FROM THE ATTACHED LISTING ARE APPROVED.** Substitutions are not considered.

No more than (6) six semester hours, or the equivalent quarter hours, are approved during the fall or spring semesters. The number of hours approved for the Traineeship Program's summer semester varies, depending on the university rules, offerings (e.g. intercessions, Summer I and Summer II. Mini Terms, etc.) **Summer hours are usually limited to six (6).**

Approved new applicants are eligible for funding during **three (3) consecutive semesters**, provided all other terms of the Traineeship Program are met. At the end of three consecutive semesters, applicants are no longer eligible for Birth to Three Traineeship program funding. Special conditions may warrant interruption for one (1) semester (e.g. maternity leave, serious illness, and availability of course offerings). A request for one (1) semester special conditions interruption will be reviewed once verification documentation is received.

In general applications are **not** approved for the following reasons:

1. Incomplete application;
2. Application reviewed after the deadline;

3. Applicant not employed in Early Intervention;
4. Applicant not enrolled in approved IECE certification program;
5. The courses requested are not on the list of approved courses;
6. Due to limitations of available funds highest priority areas were funded first; and
7. Grade report was not submitted or applicant received a “C” in a course funded by the Birth to Three Traineeship program.

Acceptance:

Acceptance of funding means that the approved applicant agrees to all of the terms and procedures of the Traineeship program, **including deadlines.**

Before making changes, call the Traineeship program staff or send a letter requesting authorization changes. Course changes or substitutions, without prior approval by the Traineeship staff, are the financial responsibility of the applicant and not the Traineeship program.

Payment:

Tuition is paid **directly to the university ONLY** for the approved courses that are specified in the applicant letter, provided a grade of “B” or better is earned for each of the approved courses. Participants who receive a grade below a “B”, or fail to submit grades, are no longer eligible applicants. Participants are responsible for making arrangements with their university in regards to the individual university’s process for payment. (Some university’s require payment at registration and will reimburse participants upon approval of their final grade.) * Payment information **MUST** include a dollar amount of tuition to be reimbursed to the university.

Other costs or expenses (insurance, transportation, athletic fees, late registration fees, room and board etc.) are the responsibility of the approved applicant,

If you have addition questions, please contact:

Carolyn Robbins
CCSHCN First Steps
982 Eastern Parkway
Louisville, Ky. 40217
502-595-4459-250
Carolyn.robbins@mail.state.ky.us

FOR OFFICE USE ONLY:

IHE attending: _____ Certification Sought: _____

Current Certification _____ Postmark Date: _____

Supervisor Signature: Yes No

IECE Advisor's Signature: Yes No

ADD District: _____ Program: _____ Other Considerations: _____

Name: _____
(Last) (First) (Middle)

Social Security Number: _____ Phone: _____

(street) (city) (state) (zip)

Current Employer: _____ Provider #: _____

Work Address: _____ **Work Phone:** _____
(complete mailing address)

Serving: _____

U.S. Citizen ___Yes ___No Date of Birth: (M/D/Y) ___/___/___

Voluntary: white black other Sex: male female

EDUCATION:

DEGREES EARNED INSTITUTION MAJOR DATE EARNED
CERTIFICATE

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

ENROLLMENT INFORMATION:

Are you applying for any other type of funding? _____No _____Yes.

If yes, what

agency_____

Have you applied to the Traineeship Program previously? _____No _____Yes.

If yes, what year(s) and semester(s)

Did you receive approval? _____No _____Yes

If so indicate when: _____

Semester for which you are applying:

Summer Fall Spring (circle one), _____ (year)

College or University attending:

COURSES REQUESTED FOR SEMESTER:

Course number Credit Hour Course Title

_____	_____	_____
_____	_____	_____
_____	_____	_____

I certify that the statements made by me in this application are true, complete and correct to the best of my knowledge and belief. Each course requested is listed on the Approved Courses List. I will notify the Birth to Three Traineeship Program if I accept tuition assistance from another source. I agree

to the Traineeship Program terms and timelines and understand failure to comply may disqualify me from participation in the program.

APPLICANT'S SIGNATURE: _____ DATE: _____

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I verify that the above named applicant is enrolled in an approved program leading to the Interdisciplinary Early Childhood Education Certification.

ADVISOR'S SIGNATURE: _____ DATE: _____

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The program administrator must complete verification of current status
Independent providers indicate that you are the program administrator

I verify that the above named applicant is employed, or is under contract to provide developmental intervention services for children 0-3. The completion of this coursework by this person is critical to meet an immediate need for personnel trained to work with children with disabilities. Please explain _____

SIGNATURE: _____ DISTRICT: _____ DATE: _____

Agency Supervisor/Program Director

PLEASE RETURN THIS INFORMATION TO:

Carolyn Robbins
CCSHCN
982 Eastern Parkway
Louisville, Ky. 40217

HOW TO SUBMIT YOUR GRADES

Continued funding depends on grade submission. Each Semester you must send verification of the grades you received for the approved courses completed during the semester. If the registration fees were paid upon enrollment the university will receive the traineeship funds and will then reimburse the student. Send on of the following:

1. An official semester grade report issued by the university; or
2. a transcript; or
3. a letter from the course instructor on university letterhead.

Grade submissions must be postmarked on or before:

January 15 for courses completed during the **fall** semester;

June 15 for courses completed during the **spring** semester; and

September 15 for courses completed during the **summer** semester.

Remove the lower portion of this page and print or type your current name, address, and social security number in the spaces provided. Attach the completed portion of this page to your grade verification and send to:

Susan Cole
CCSHCN
982 Eastern Parkway
Louisville, Ky. 40217

(Complete, detach, and return this portion with your grade report.)

NAME:

ADDRESS:

SOCIAL SECURITY:

DOLLAR AMOUNT OF TUITION:

UNIVERSITY:

**INTERDISCIPLINARY EARLY CHILDHOOD LIST OF
APPROVABLE COURSES
(Preschool and Birth-to-Three Traineeships)**

EASTERN KENTUCKY UNIVERSITY
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CDF 132	3	Family Living
CDF 241	3	Prenatal and Infant Development
CDF 244	3	Development of Preschool Children
CDF 245	3	Program Planning for Young Children
CDF 247	3	Parent Involvement with Young Children
CDF 344	3	Program Planning for Infants & Toddlers
CDF 346	3	Assessment, Creative Materials, Concept Development
CDF 348	3	Introduction to Preschool Experience
CDF 499	3	Student Teaching
CDF 541/741	3	Infant Toddler Development & Group Care
CDF 544/744	3	Early Childhood Development & Program Planning
CDF 547	3	Organization and Administration of Preschool Programs
CDF 747	3	Organization & Administration of Preschools
CDF 748	3	Seminar in Child Development
CDF 750	3	Child & Family Studies Workshop

EDF 103	3	Professional laboratory
EDF 203	3	Professional Organization
EDF 839	3	Human Development and Learning
ELE 507/707	3	Problems in Elementary Education
ELE 519/719	3	Teaching in the Kindergarten
ELE 871	3	Readiness & Primary Reading Program
NFA 317	3	Nutrition in the Life Cycle
NFA 705	3	Maternal and Infant Nutrition
NSC 500/700	3	Early Childhood Health Care
OTS 515/715	3	Sensorimotor Development
SED 104	3	Introduction to Special Education
SED 240	3	Communication Skills for the Hearing Impaired
SED 260	3	Lang. & Speech Disorders in Exceptional Children
SED 304	3	Assistive/Adaptive Technology
SED 341	3	Behavior Management
SED 352	3	Special Education Early Childhood Assessment
SED 360	3	Normal Speech and Development
SED 375	3	Practicum in Special Education
SED 436	3	Early Childhood Intervention Program

SED 499	6- 12	Supervised Student Teaching in Special Education
SED 507/707	1- 3	Problems in Special Education (Assessment)
SED 518/718	3	Special Education in Early Childhood
SED 522/722	3	Language Disorders of Students with Disabilities
SED 545/745	3	Program and Personnel Management
SED 577/777	3	Dual Sensory Impairments and Communications
SED 590/790	3	Applied Behavior Analysis
SED 520/720	3	Augmentative and Alternative Communication Systems
SED 774	3	Field Experiences with Exceptional Learners
SED 575-775	3	Nature and Needs of Exceptional
SED 801	3	Advanced Early Childhood
SED 802	3	Advanced Early Childhood Intervention Program
SED 805	3	Roles of Special Educators
SED 886	3	Seminar in Special Education Issues
SED 897	4- 6	Practicum in Special Education
SWK 456	3	Children's Services

COLLEGE

ECE 100	3	Introduction to Early Childhood Education
ECE 105	3	Early Childhood Development
ECE 115	3	Children's Literature
ECE 155	3	Approaches to Discipline
ECE 160	3	Infant and Toddler Education
ECE 220	3	Artistic Expression
ECE 225	3	Research Trends in Early Childhood Education
ECE 235	3	The Exceptional Child
ECE 240	3	Administration of Early Childhood Education
ECE 245	3	Live
ECE 270	3	Guiding Children's Routines
ECE 299	3	Special Topics in Early Childhood Education: CDA Practicum
ECE 299	3	Special Topics in Early Childhood Education: School Age Child Care
ECE 299	3	Special Topics in Early Childhood Education: Practical Applications for Teaching Young Children with Special Needs

**KENTUCKY STATE
UNIVERSITY**

CDF 101	3	Introduction to Early Childhood
CDF 102	3	Family Development

CDF 203	3	Childcare and Development I
CDF 204	3	Childcare and Development II
CDF 206	3	Music, Games, & Creative Experiences for Young Children
CDF 305	3	Material & Methods in Early Childhood Education
CDF 315	3	Child Guidance
CDF 318	3	Assessment of Young Children
CDF 409	3	Organization & Administration of Preschool Programs
CDF 420	3	Parent Education
CDF 421	3	Cultural Diversity in American Child/Family
EDU 310	3	Introduction to Exceptional Education
EDU 311	3	Legal and parental Issues
EDU 316	3	Early Childhood Education of the Handicapped
EDU 318	3	Special Education Practicum I
EDU 319	3	Special Education Practicum II
EDU 401	3	Principles of Behavioral Management
EDU 404	3	Design. Curriculum & Learning Environments for Young Children with Spec. Needs
ENG 260	3	Children's Literature
FNU 203	2	Nutrition and Health for the Growing Years
SOW 430	3	Child Welfare Services

MOREHEAD STATE UNIVERSITY

EDEC 527	3	The Pre-School Child
EDEC 528	3	Activities and Materials in Early Childhood
EDSP 551	3	Curriculum in Preschool Exceptional children
HS 200	3	Family Relations
HS 327	3	Material, Infant, and Child Nutrition
HS 355	3	Child, Growth, and Development
HS 356	3	Preschool Administration
HS 357	3	Care & Development: Prenatal, Infants, & Toddlers
HS 457	3	Parenting
HS 467	3	Trends and Issues in Early Childhood
IECE 301	3	At-Risk Infants and Toddlers
IECE 345	3	Preschool Prog. For Special Needs Children
IECE 410	3	Designing Language and Cognitive Activities for Young Children
IECE 411	3	Role of Teacher: Establishing & Creating a Learning Environment for Diverse Groups
IECE 412	3	Role of Teacher: Designing & Implementing Creative Play Activities for Young Children
IECE 457	3	Professional Assessment (undergraduate)
IECE 657	3	Professional Assessment (graduate)
IECE		Supervised Teaching Practicum

MURRAY STATE UNIVERSITY

Adm 630	3	Methods of Educational Research
ART 343	3	Art Materials and Techniques for the Classroom Teacher
CDI 340	3	Speech and Language Development
CDI 550	3	Neuromuscular Disorders
CDI 582	3	Communication Disorders of the Severely/Profoundly & Multiple Handicapped
EDP 260	3	Psychology of Human Development
EDU 103	3	Introduction to Education
EDU 403	3	Structures and Foundations of Education
EDU 421	12	Student Teaching
ELE 300	3	Teaching Early Elementary Language Arts
ELE 305	3	Children's Literature
ELE 400	3	Curriculum and Instruction for Early Childhood Education
ELE 504	3	Intro. To Kindergarten & Primary School
ELE 605	3	Intro. To Graduate Studies for Interdisciplinary early Childhood Education
ELE 607	3	Early childhood Education
ELE 609	3	Children and Learning
ELE 625	3	Theories of Classroom Management 7 Control
FCS 111	3	The Family and Its Environment
FCS 210	3	Child Development I

FCS 211	3	Child Development II
FCS 310	3	Program Planning for preschool School Children
FCS 311	3	Child Guidance
FCS 410	3	Administration of Programs for Young Children
FCS 434	3	Practicum
FCS 525	3	Advanced Child Development
FCS 527	3	Parenting
FCS 597	3	Trends & Issues in Family & Consumer Studies
HEA 191	3	Personal Health
MUS 300	3	Public School Music
SED 230	3	Survey of Exceptional Children
SED 524	3	Intro. To Early Childhood Education of Young Children with Disabilities
SED 526	3	Intro. To Early Education of Exceptional Children
SED 530	3	Education of Exceptional Children
SED 535	3	Practicum with Preschool Children
SED 537	3	Diagnostic Methods
SED 552	3	Applied Behavior Analysis
SED 602	3	Family/Professional Partnership
SED 640	6	Practicum

SED 646	3	Survey of Research Applied to Special Populations
SED 651	3	Seminar in Special Education
SED 652	3	Assessment and Program Planning for Preschool Exceptional Children
SED 653	3	Methods and Materials for Working with Preschool Exceptional Children
SED 660	3	Problems in Special Education: Language

NORTHERN KENTUCKY UNIVERSITY

UNDERGRADUATE PROGRAM COURSES
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EDU 330	3	Human Growth and Development
EDU 305	3	Introduction to Education
EDU 307	1	Elementary Practicum I
EDU 313	1	Computer application for Teachers
EDU 360	3	Children with Exceptionalities in Regular Classroom
EDU 386	3	Children's Literature
EDU 550	2	Current Trends in Early Childhood Ed.
EDU 551	1	Classroom Activities in Early Childhood
EDU 599	2	Selective Problems in Education
EDU 562	3	Early Childhood Special Education Program
EDU	3	Collaboration in Early Childhood

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EDU 566	4	Assessment in Early Childhood Education
EDU 570	3	Working with Parents of Handicapped Students
EDU 652	3	Early Childhood Development and Education
EDU 660	3	Learning and Behavior Disorders
EDU 661	3	Mental and Orthopedic Handicaps
EDU 662	3	Educational Assessment of Mildly
EDU 663	3	Behavior Analysis of Handicapped Students
EDU 664	3	Procedures and Materials for Remediating Learning and Behavior Disorders
EDU 666	3	Intro. To Education of the Exceptional Child
EDU 667	3	Implementation of Mainstreaming Legislation
HEA 135	3	Safety and First Aid
HSR 110	3	Activities Therapy
HSR 115	3	Orientation to Mental health/Human Services
HSR 350	3	Alcoholism and the Dysfunctional
HSR 500	3	Multicultural Family Work: Principles and Practices
HSR 502	3	Guidance Strategies for Early Childhood Practitioners
PHE 330	3	Motor Development
SWK 510	3	Child Abuse

<p style="text-align: center;">GRADUATE PROGRAM COURSES</p>
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EDU 550	2	Current Trends in Early Childhood Education
EDU 551	1	Classroom Activities in Early Childhood Education
EDU 564	3	Collaboration Early Childhood
EDU 566	4	Assessment in early Childhood Education
EDU 568	3	Admin. and Supervision in Early Childhood Education
EDU 600	3	Educational Research
EDU 601	3	Contemporary Practices in Teaching &
EDU 618	3	Schools and Curriculum
EDU 630	3	Foundations of Literacy
EDU 650	3	Research and Theory in Early Child Development
EDU 652	3	Early Childhood Development and Education
EDU 661		Mental and Orthopedic Handicaps
EDU 683	3	Research Seminar in Education
EDU 695	3	Master's Thesis or Project
SWK 510	3	Child Abuse

<p>SPALDING UNIVERSITY</p>

ECE/SW 325	3	Children at Risk: Issues of Violence & Care
ECE 355	3	Foundations of Interdisciplinary Early Childhood Education
ECE 356	3	Young Children with Special Needs
ECE 357	3	Curriculum & Methods of Interdisciplinary Early Childhood Education
ECE 358	3	The Family and the Young Child
ECE/SW 359/559	3	Child Abuse and Neglect
ECE 555	3	Foundations of Interdisciplinary Early Childhood Education
ECE 556	3	Young Child with Special Needs
ECE 567	3	Curriculum and Methods of Interdisciplinary Early Childhood Education
ECE 558	3	The Family and the Young Child
ECE 560	3	Portfolio Development

UNIVERSITY OF KENTUCKY

PRE BACCALAUREATE COURSES
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EDC 317	3	Introduction to Instructional Media
EDP 202	3	Human Development and Learning
EDS 375	3	Intro. To Education of Exceptional children
EDS 459	3	Student Teaching in Special Education
EDS 510	3	Intro. To Early Childhood Special Education
EDS 513	3	Legal & parental Issues in Special Education
EDS 516	3	Principles of Behavior Management & Instruction for Exceptional Learners
EDS 530	3	Characteristics of Mental Retardation
EDS 558	3	Problems in Special Ed. Using
EPE 301	3	Education in American Culture
FAM 255	3	Child Development
FAM	3	Guidance Strategies for Working with Young Children

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FAM 350	4	Curriculum Planning in Early childhood
FAM 390	3	Introduction to Research in Family Studies
FAM 407	2	Assessment of Young Children
FAM 411	12	Student Teaching in Early Childhood Education
FAM 544	3	Cultural Diversity in American Children and Families
FAM 552	3	Administration and Supervision in Early Childhood Education Programs
FAM 554	3	Working with parents
FAM 555	3	Fostering Cognitive Development in Children
FAM 557	3	Infant Development
FAM 575	3	Special Topics
KHP 560	3	Motor Development in Infants and Young Children
LIS 510	3	Children's Literature and Related Materials

<p style="text-align: center;">POST BACCALAUREATE COURSES</p>
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EDS 410	3	Introduction to Early Childhood Special Education
EDS 513	3	Legal and Parental Issues in Special Education
EDS 516	3	Principles of Behavior Management and Instruction
EDS 517	3	Prosthetics for Children with Disabilities
EDS 520	3	Survey of Developmental Disabilities
EDS 530	3	Characteristics of Mental Retardation
EDS 558	3	Problems in Special Ed. (IECE Proficiency Evaluation of Employed Candidates with Experience and Related Degrees)

EDS 601	3	Behavior management for Exceptional children
EDS 620	3	Instructional Programming in Early childhood
EDS 621	3	Issues in Early Childhood of the Handicapped
EDS 622	3	Families Role in Early Intervention
EDS 623	3	Practicum in Early Childhood of the Handicapped
EDS 630	3	Methods for Teaching the Severely Handicapped
EDS 632	1-12	Advanced Practicum in Severe Developmental Disabilities
EDS 633	3	Single Subject Research in Special Education
EDS 768	3	Residence Credit for Master's Degree
EDS 779	3	Seminar in Special Education (variable topic)
FAM 544	3	Cultural Diversity in American Children and Families
FAM 552	3	Administration & Supervision in Early Childhood Education Programs
FAM 554	3	Working with parents
FAM 555	3	Fostering Cognitive Development in Children
FAM 557	3	Infant Development
FAM 659	3	Advanced Child Development
FAM 710	3	Current Trends in Early childhood Ed. & Care
FAM 759	3	Special Advanced Topics in Family Studies (IECE Proficiency Evaluation of Employed Candidates with Experience and Related Degrees)
KHP 560	3	Motor Development in Infants and Young Children
LIS 510	3	Children's Literature and Related Materials

UNIVERSITY OF LOUISVILLE

EDEM 604	3	Emergent Literacy
EDEM 627	3	Applied Child Development
EDEM	3	Theories of Child Development

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EDEM 632	3	Curriculum Problems in Early Childhood Education
EDEM 633	3	Curriculum and Methods for Early Childhood/Special Education
EDEM 635	3	Administration and Consultation (field-based)
EDEM 636	3	Theories of Play
EDEM 637	3	Infant/Toddler Development and Care
EDFD 600	3	Introduction to Graduate Studies
EDFD 630	3	The School in the American Social Order
EDSP 683	3	Early Childhood/Special Education Screening
EDSP 684	3	Early Family Intervention
EDSP 686	3	Programs & Services for preschool Children with Disabilities
EDSP 687	6	*Practicum/Action Research (field-based)
EDUC 501	3	Pre- Teacher Education Core I
EDUC 502	3	Pre- Teacher Education Core II
EDUC 503	3	Pre- Teacher Education Core III
EDUC 629	3	Interdisciplinary Seminar in Early Childhood Education
PES 565	3	Nutrition for Children and Adolescents
PES 618	3	Adapted Physical Activity

*Required Culminating Experience

WESTERN KENTUCKY UNIVERSITY
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CFS 577	3	Seminar in Child Development Research
ELED 509	3	Early Childhood Advanced Materials and Methods
EXC 331	3	Early Childhood Education for the Handicapped
EXC 516	3	The Exceptional Child: Perspectives and Issues
EXC 520	3	Organizing Programs for IECE
EXCED 481G	3	Speech and Language Development
EXCED 486G	3	Language Disorders
EXCED 521	3	Assessment in IECE
EXCED 522	3	Family Focused Services
EXCED 523	3	Curriculum/Methods in Early Childhood Special Education
EXCED 524	3	Internship in IECE
PSY 645	3	Consultation in Educational and Mental Health Settings: Theory and Practice
SCWRK 436G	3	Social Work: Services to Children